**ESL-117A: Integrated Reading and Writing: Advanced English Language Learners**

**(Effective Fall, 2020)**

**5 Units**

Course Description:

This course provides an integrated approach to reading and writing for highly advanced English-language learners to prepare them for ENGL-122, transfer-level English. Students will prepare for college-level work; practice critical reading, writing, and thinking skills; and improve their vocabulary and study skills. Students will also actively engage with their peers, read and interact with a variety of college-level texts, and complete both formal and informal writing assignments connected to these readings. The central focus throughout the course will be on the ways reading and writing inform each other. The course will also cover grammar concepts and revision and editing methods specific to English-language learners.

Course Student Learning Objectives:

* Comprehend and recall college-level readings.
* Apply appropriate pre-reading techniques to college-level texts.
* Use reading strategies to read and comprehend college-level texts.
* Apply pre-reading and reading strategies to their own essays and those of their peers.
* Analyze a text for its central idea and basic organizational structure.
* Recognize and identify assumptions, purpose, and implications in a text, whether in their own, a peer’s, or a professional writer’s work.
* Identify figurative language and tone.
* Improve their vocabulary through reading.
* Use reading strategies to improve their own reading.
* Complete the steps of the writing process, including generating ideas, drafting, and revising in response to peer and instructor feedback.
* Write well-structured essays that have a focused thesis and developed, well-supported paragraphs with appropriate transitional elements.
* Analyze college-level readings and integrate them meaningfully into formal essays.
* Use a variety of rhetorical strategies to support ideas in their own writing.
* Develop a unique voice in their writing.
* Revise and edit to achieve clarity of ideas and correctness of grammar, punctuation and mechanics.
* Control sentence boundaries and write varied sentences that are relatively free of error.
* Achieve unity and coherence in written essays that use the following correctly: conjunctions and sentence connectors; transition phrases and sentences; synonyms and pronouns; sentence variety.
* Identify campus resources for college success.

Course Content:

1. Methods for pre-reading (e.g. skimming, scanning, asking logical questions)
2. Methods for demonstrating an understanding of a text
   1. Annotation
   2. Graphic organization (e.g. TIPS chart, outlines, concept map)
   3. Reading response (e.g. summary, summary response, reading comprehension questions)
3. Strategies for close reading of a text (e.g. dialectical journals, glossing)
4. Figurative language
   1. Metaphor, simile, and analogies
   2. Varieties of tone (e.g. irony, humor, anger)
5. Identifying and developing a writing voice
6. Vocabulary development
7. Library resources, including resources for research
8. Writing process
   1. Idea generation
   2. Drafting
   3. Peer review
   4. Revision
   5. Editing
9. Sentence boundaries
   1. Common errors (e.g. fragments, comma splices, run-on sentences)
   2. Common corrections
10. Patterns of error typical to English language learners
    1. Subject-verb agreement
    2. Verb form
    3. Verb tenses
    4. Plural word endings
    5. Count vs. non-count nouns
    6. Articles
11. Error analysis
12. Essay components
    1. Thesis statements and topic sentences
    2. Paragraph development (e.g. details, evidence)
    3. Quotations
13. Fluency
    1. Sentence variety
    2. Conjunctions and sentence connectors
    3. Transitional phrases and sentences
14. Synonyms and pronouns
15. Student services on campus